

Scheduling and Organizing the Intervention/Enrichment Period in Middle Schools

SCHOOL
SCHEDULING
ASSOCIATES

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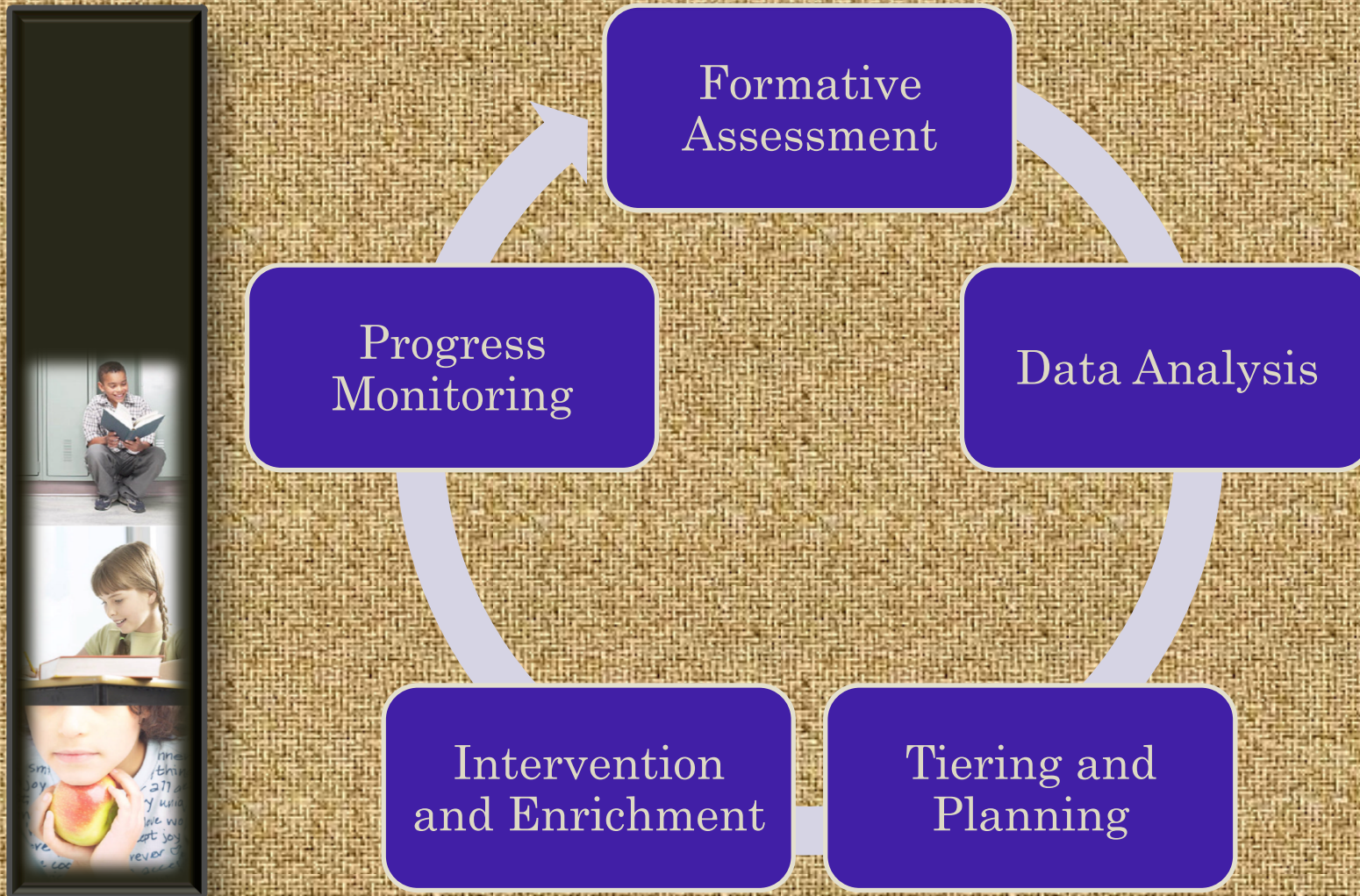
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AGENDA

- ❖ **What is an Intervention/Enrichment (I/E) Period?**
- ❖ **Why do middle schools need/implement the I/E period?**
- ❖ **Where we get the time for the I/E period?**
- ❖ **Scheduling options for the I/E period in middle schools.**
- ❖ **Organizing the I/E period.**



RESPONSE TO INTERVENTION PROCESSES



What is an Intervention/Enrichment Period?

- ❖ A period (or periods) of time built into the school master schedule during which no basic core instruction or courses are delivered.
- ❖ 30-45 minutes are devoted to this period(s) daily.
- ❖ Tier 2 (and sometimes Tier 3 or even Tier 1) interventions are provided during this time. For students not receiving intervention, enrichment opportunities must be provided.



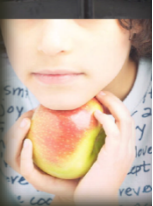
RTI STUDENT TIERS

- ❖ Tier 1: About 80% of students learn basic curriculum through typical instruction w/ differentiation.
- ❖ Tier 2: About 15-20% of students need regular intervention; generally this is provided by special service providers or classroom teachers during the I/E period.
- ❖ Tier 3: About 2-5% of students need long-term and intensive intervention; faithful implementation of RTI requires that this intervention be in addition to the Tier 2 intervention, though in some schools it replaces the Tier 2 intervention.



SECONDARY I/E SCHEDULING OPTIONS

- ❖ Where do we get the time?
- ❖ How many I/E periods should be scheduled?
- ❖ How long should the period(s) be?
- ❖ How frequently should the period occur?
- ❖ What should happen on each day?
- ❖ Where in the schedule should the period(s) be placed?

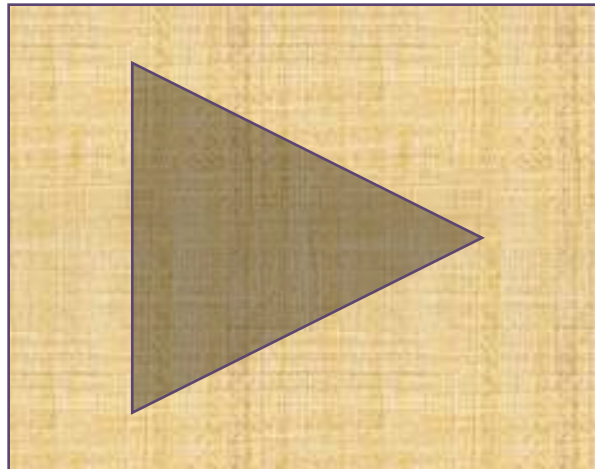


Your school may need an I/E period, but remember the prime rule of school scheduling:

To put something in, you must take something out!

WHERE DO WE FIND THE TIME?

Secondary



THE INTERVENTION/ENRICHMENT PERIOD

GARNET VALLEY HIGH SCHOOL Bell Schedule 2008-2009			
PERIOD 1		7:30 - 8:50	80 minutes
class change			5 minutes
PERIOD 2		8:55 - 10:18	83 minutes
class change			5 minutes
ENHANCEMENT		10:23 - 11:08	45 minutes
class change			5 minutes
LUNCH 1 11:13 - 11:43 <i>30 minutes</i>	PERIOD 3 11:13 - 11:53 <i>40 minutes</i>	PERIOD 3 11:13 - 12:34 <i>81 minutes</i>	114 minutes TOTAL
PERIOD 3 11:46 - 1:07 <i>81 minutes</i>	LUNCH 2 11:55 - 12:25 <i>30 minutes</i>		
	PERIOD 3 12:26 - 1:07 <i>40 minutes</i>		
class change		LUNCH 3 12:37 - 1:07 <i>30 minutes</i>	
class change			5 minutes
PERIOD 4		1:12- 2:32	80 minutes

Sample “Enhancement Period” Schedule

Teacher	A Day	B Day	C Day	D Day	E Day	F Day
Math TA	Dept.	ALG. 1 Int.	Advisory	ALG. 1 Int.	Math Club	Alg. 1 Int.
Math TB	Dept.	AP Calc. Help	Advisory	ALG. 2 Int.	AP Calc. Help	ALG. 2 Int.
SS TA	Forensics	Dept.	Advisory	WH Int.	WH Int.	Project Groups
SS TB	US H Int.	Dept.	Advisory	US H Int.	US H Int.	Stu. Gov't
SC TA	AP Bio. Help	Bio. Int.	Advisory	Dept.	Bio. Int.	Bio. Int.
SC TB	AP Chem. Help	Chem. Int.	Advisory	Dept.	Chem. Int.	Chem. Int.
Spanish	SP I Int.	SP Club	Advisory	SP 1 Int.	Dept.	SP 2 Int.
Eng. TA	Eng. 9 Int.	Eng. 10 Int.	Advisory	Eng. 9 Int.	Dept.	Eng. 10 Int.
Eng. TB	Writing Lab	Eng. 12 Int.	Advisory	Eng. 11 Int.	Dept.	AP Eng. Help
Band	Band	Jazz Band	Advisory	Band	Jazz Band	Dept.
Choir	Girls CH	Choral	Advisory	Girls CH	Choral	Dept.
SPED	Learning Support	Learning Support	Advisory	Learning Support	Learning Support	Dept.
Attendance	Make-up	Make-up	Advisory	Make-up	Make-up	Make-up
CTE TA	LAB	LAB	Advisory	U Tube	LAB	Dept.

Westfield HS, Fairfax County, VA morphed from this...

2009-10 Regular Bell Schedule (Monday, Wednesday, Thursday)

TIME	A	B
7:20-9:08	Period 1	Period 2
9:16-10:54	Period 3	Period 4
11:02-1:02	Period 5	Period 6
A Lunch		
Lunch 11:02-11:32		
Class 11:37-1:02		
B Lunch		
Class 11:02-11:32		
Lunch 11:32-12:02		
Class 12:07-1:02		
C Lunch		
Class 11:02-12:02		
Lunch 12:02-12:32		
Class 12:37-1:02		
D Lunch		
Class 11:02-12:32		
Lunch 12:32-1:02		
1:10-2:05	Period 7	Period 7

2009-10 Bulldog Block Schedule (Tuesday & Friday)

TIME	A	B
7:20-8:44	Period 1	Period 2
8:52-9:32	Bulldog Block	Bulldog Block
9:40-10:54	Period 3	Period 4
11:02-1:02	Period 5	Period 6
A Lunch		
Lunch 11:02-11:32		
Class 11:37-1:02		
B Lunch		
Class 11:02-11:32		
Lunch 11:32-12:02		
Class 12:07-1:02		
C Lunch		
Class 11:02-12:02		
Lunch 12:02-12:32		
Class 12:37-1:02		
D Lunch		
Class 11:02-12:32		
Lunch 12:32-1:02		
1:10-2:05	Period 7	Period 7

To this: Westfield HS, Fairfax County, VA

**2011-12 Daily Bulldog Block
Schedule**

TIME	A	B
7:20-8:50	Period 1	Period 2
8:56-9:31	Bulldog Block	Bulldog Block
9:37-11:02	Period 3	Period 4
11:06-1:07	Period 5	Period 6
A Lunch		
Lunch 11:06-11:32		
Class 11:42-1:07		
B Lunch		
Class 11:08-11:37		
Lunch 11:37-12:07		
Class 12:12-1:07		
C Lunch		
Class 11:08-12:07		
Lunch 12:07-12:37		
Class 12:42-1:07		
D Lunch		
Class 11:08-12:37		
Lunch 12:37-1:07		
1:13-2:05	Period 7	Period 7

Bulldog Block Rules: [http://www.fcps.edu/WestfieldHS/about_whs/
bulldog_block.pdf](http://www.fcps.edu/WestfieldHS/about_whs/bulldog_block.pdf)

THE 8 A/B SCHEDULE WITH AND INTERVENTION/ENRICHMENT BLOCK

	Day 1	Day 2
Block I	1	2
Block II	3	4
Block III	5	6
Block IV	7	Intervention/ Enrichment

8 A/B BLOCK AND SINGLE PERIOD HYBRID SCHEDULE W/I/E (2-DAY BLOCK)

	M	T	W	TH	F
Period 1	Class 1	Class 1	Class 1	Class 2	Class 1
Period 2	Class 2	Class 2			Class 2
			I/E	I/E	
Period 3	Class 3	Class 3	Class 3	Class 4	Class 3
Period 4	Class 4	Class 4			Class 4
Period 5	Class 5	Class 5	Class 5	Class 6	Class 5
Period 6	Class 6	Class 6			Class 6
Period 7	Class 7	Class 7	Class 7	Class 8	Class 7
Period 8	Class 8	Class 8			Class 8

8 A/B BLOCK AND SINGLE PERIOD HYBRID SCHEDULE W/I/E (4-DAY BLOCK)

	M	T	W	TH	F
Period 1	Class 1	Class 1	Class 2	Class 1	Class 2
Period 2	Class 2				
		I/E	I/E	I/E	I/E
Period 3	Class 3	Class 3	Class 4	Class 3	Class 4
Period 4	Class 4				
Period 5	Class 5	Class 5	Class 6	Class 5	Class 6
Period 6	Class 6				
Period 7	Class 7	Class 7	Class 8	Class 7	Class 8
Period 8	Class 8				

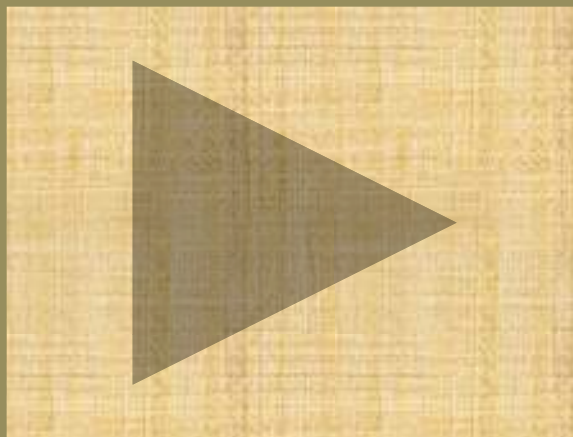
8 A/B SCHEDULE WITH I/E

	A Day	B Day
Block 1	Class 1	Class 2
Intervention/Enrichment		
Block 2	Class 3	Class 4
Block 3	Class 5	Class 6
Block 4	Class 7	Class 8

THE FOUR-BLOCK SCHEDULE WITH AN INTERVENTION/ENRICHMENT PERIOD

	Day 1	Day 2
9 th Period	PE/Exp./Elec./Interv./Enr.	
Block I	Language Arts and Reading	
Block II	Mathematics	
Block III	Social Studies	Science
Block IV	PE/Exp./Elec.	PE/Exp./Elec.

MIDDLE SCHOOL INTERVENTION/ENRICHMENT SCHEDULING SAMPLES



Caveat emptor!

Scheduling the Intervention/
Enrichment period is relatively easy.

Changing the culture of a school to one in which teachers and administrators collaborate on data analysis, progress monitoring, and the organizational tasks necessary to make the I/E period truly responsive to students' learning needs is very difficult!

TWO BASIC APPROACHES TO I/E ORGANIZATION IN MIDDLE SCHOOLS

Team/Grade Level

Data Grouping

- ❖ Based upon formative assessment data students are assigned to tiers for intervention or enrichment activities.
- ❖ Some core teachers provide enrichment activities to Tier 1.
- ❖ Other core teachers work with Tier 2 students and provide interventions.
- ❖ Clinical specialists work with Tier 2 or Tier 3 students to provide interventions.

Teacher Selection

- ❖ Teachers select students who need intervention activities through a web-based management system. Different subjects are given priority during different selection windows.
- ❖ Non-selected students are assigned (or possibly may chose) enrichment activities.

KEY FACTORS: SECONDARY I/E AND RTI

- Scheduling the Intervention/Enrichment period is easy compared to organizing and preparing for instruction within it.
- All students and staff must be productively engaged during the period.
- A decision must be made as to what role students' choice plays in the I/E period.
- A computer management program with capability of tracking students' I/E choice/assignment and attendance is necessary.
- Clear, consistent, and involved leadership is required to ensure that assessment, data analysis, tiering, planning intervention and enrichment instruction, and progress monitoring all are carried through.
- Time must be allocated for planning for groupings and instructional activities.

KEY FACTORS: SECONDARY I/E AND RTI CON'T.

- A Response to Intervention (RTI) type tier structure based upon clearly defined assessments is necessary to allocate students to Tier 2 and 3 interventions.
- Providing extra help during the I/E period on an as needed basis may be a more practical way of delivering Tier 1 interventions than an expectation of differentiation within regular class time.
- It is recommended that specific programs for Tier 2 and Tier 3 interventions be adopted rather than having teachers design their own.
- If Tier 3 students are to receive both Tier 2 and Tier 3 interventions, Tier 2 is provided during the I/E period and Tier 3 most likely replaces a class in the regular schedule.
- A decision must be made as to whether or not special services (i.e. special education or ESOL) will be “the” intervention for some qualifying students during the I/E time or will they be served at a different time by those professionals.
- While some school-wide, grade level, or team activities (assemblies, pep rallies, school pictures, guidance meetings, course registration, seminars, etc.), may usurp some meetings of this period, the primary purpose is for Intervention/Enrichment.

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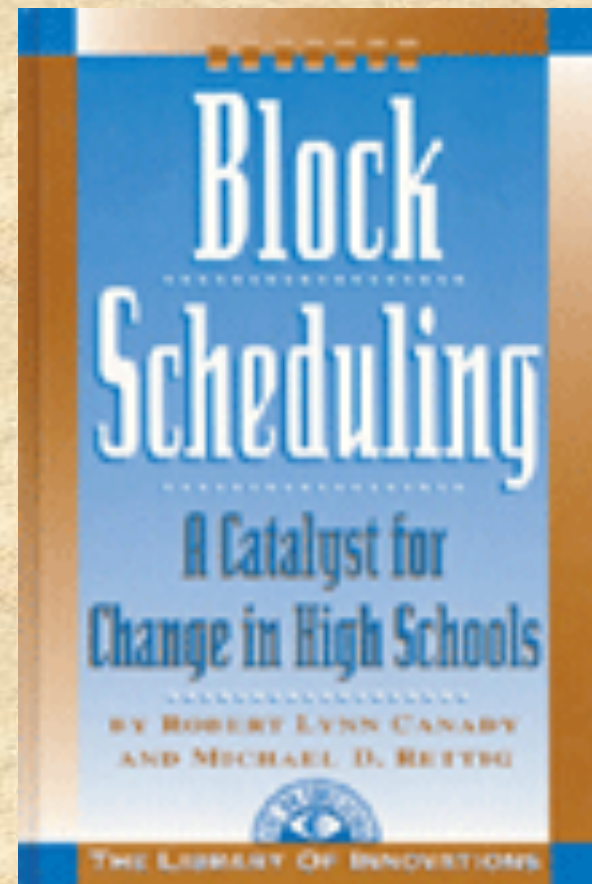
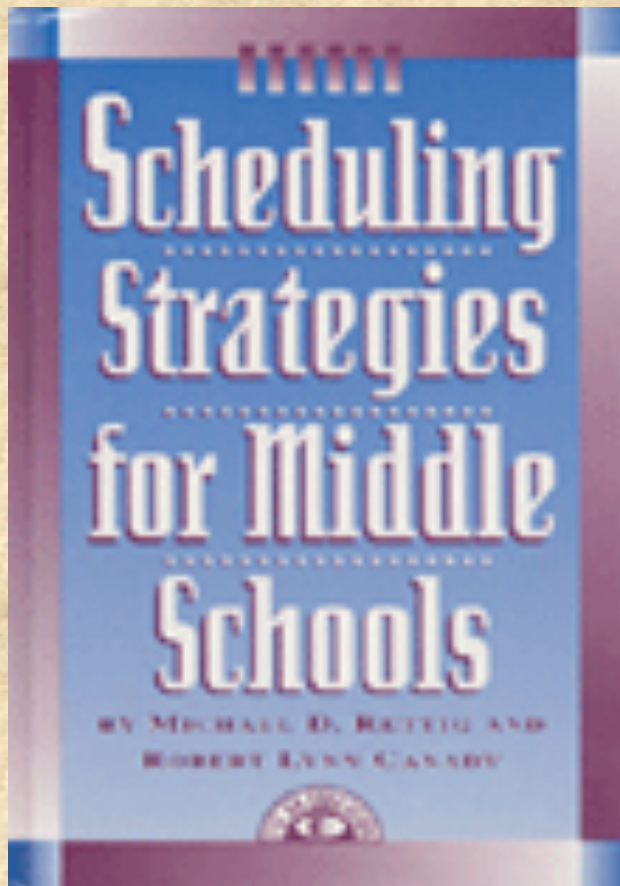
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MS AND HS I/E SCHEDULING IDEAS



Available at www.eyoneducation.com

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